

**Valéria CSÉPE** got her degree in psychology at Eötvös Loránd University (ELTE) in 1976. She started to work as young researcher in the Institute of Psychology of the Hungarian Academy of Sciences. Her main research interest included basic auditory perception, auditory event analysis, pre-cognitive and cognitive processes. Her most-cited publications include works on the first animal model of the pre-attentive processing of acoustic stimuli. She got her “university doctor” title in 1981 and another one, equivalent to PhD, in 1992. She made her habilitation in 2001 and defended the DSc title at the Hungarian Academy of Sciences in 2002. – In 1990 and 1991 she worked as Humboldt scholar in an international team of the University of Münster studying human acoustic perception with a new method, magneto-encephalography. In 1992 she established a new human electrophysiological laboratory in her home institute and founded her own research group called Developmental Psychophysiology in 2002. The changed approach in her research required new methods leading to a complex field of studies on neurocognitive development including speech perception, language acquisition, reading, development, early mathematics and music. – She worked as professor of cognitive psychology and founder of the Department of Cognitive Psychology at ELTE between 1997 and 2014. There she led the PhD Program on Cognitive Psychology. She is professor of cognitive psychology (Budapest University of Technology and Economics) as well as that of cognitive psychology and linguistics (University of Pannonia, Doctoral School of Multilingualism) since 2014. She has tutored more than twenty PhD students, Hungarians and foreigners (Doctoral Program of Psycholinguistics and Neuroscience, Zagreb University). – She is member of the Hungarian Academy of Sciences and the Academia Europaea. She served as deputy secretary general the Hungarian Academy of Sciences, elected for two terms (2008–2014), being the first female in such a high position there. Since 2014 she is a research professor of cognitive psychology and neuroscience in the Brain Imaging Centre of the HAS RCNS, established and equipped with the newest methods including MRI and an MR-EEG co-registration system. Her research group of Neurocognitive Development focuses on the brain processes related to the development of spoken and sign language, reading acquisition, spatial navigation, music and probabilistic learning. She led and participated in several successful European (FP, COST, Marie Curie) and Hungarian research projects. Her international activity includes peer reviewing for scientific journals, conference organizations, and committee membership in international (ICSU) and EU organizations (Research Ethics, GenderIn, ESF). She is member of many national and international scientific organizations, editorial board of scientific journals. She has more than 350 publications including journal articles, monographs, edited books, book chapters and conference papers in English and Hungarian. She has been decorated with the Knight’s Cross Order and got different prizes and awards for her outstanding scientific achievement and activity in science policy and talent support in high education and research. Since 2017 she is responsible for the national curriculum redesign of the Hungarian public education and member of the Education 2030 focus group of the OECD. Since 2016 is appointed as president of the Hungarian High Education Accreditation Committee, a registered member organization of ENQA.

